

## Bring a High Five



### Lesson Objective:

To teach an emotion-focused coping skill that can help kids connect with others and set their situation up to feel their best.

### Learning Outcomes:

By the end of this lesson, kids will be able to demonstrate how to use Bring a High 5! and identify when they could use it to feel their best selves.

### Materials Needed:

- [Strategy Video](#)
- Laptop with Internet access
- Projector
- [Strategy Card](#)
- [Reflection Sheet](#)

English materials are linked above. You can access materials and videos in Spanish on the [FYBS website](#).

### Time:

15-25 min

### Steps

#### □ Introduce Bring a High 5! (1-3 min)

- Start by sharing that you are going to watch a brief video that will teach kids something they can use to help them feel their best selves. You can use or revise the sample script below to introduce the strategy:
- *Today we are going to be learning a new strategy to help us feel our best self. We can learn how to deal with heavy feelings – like feeling sad, mad, worried, or scared. Sometimes those heavy feelings make us not feel our best, so we can try a way to make them feel lighter.*

This is also a good time to check kids' understanding of heavy and light feelings. We offer some sample questions to generate discussion here, or you can revisit Intro: Feel Your Best Self.

- What does it mean to have heavy feelings?
- What does it look like when you're feeling heavy feelings?
- What are some examples of lighter feelings?
- What does it look like when you're feeling lighter feelings?
- What about when you're feeling in the middle?

#### □ Show the Bring a High 5! Video (5 min)

- This will require a computer, speakers, and a projector.

#### □ Check for Understanding (3-5 min)

- Ask about events that occurred during the video. For example:
  - What does it mean to Bring a High 5!?
  - Why did Mena teach Bring a High 5! to Nico?
  - How did Nico feel after Bring a High 5!?
  - How did CJ feel when Nico Brought a High 5 to them?

#### □ Provide the Bring a High 5! Strategy Card (1 min)

- Hand out the strategy card.

#### □ Practice Bring a High 5! (3-5 min)

- Inform kids that you are now going to practice the strategy together.
- Read all steps aloud to remind kids of the strategy steps.
- Read the first step on the strategy card aloud and have kids engage in the action listed in that step.

- Repeat for all remaining steps on the strategy card.

### **Practice Bring a High 5! with a Puppet!**

If you have chosen to incorporate puppet-making into your use of FYBS, here are some ideas you can use to have kids practice the strategy with their puppet:

- Kids can brainstorm with their puppets and peers about the ways that their puppets can move in order to Bring a High 5!.
- Puppets can have a Puppet High 5! that involves a special move between them and another puppet, or them and their creator.

### **Reflect on how Bring a High 5! worked and how you might use it in your own lives (5 min)**

- We offer some sample questions to encourage reflection:
  - What have you done before to show someone you appreciate them, like Mena, Nico, and CJ did in the video?
  - What do you think about Bring a High 5!?
    - What do you like?
    - What might you change?
    - How do you think you could use it?
    - When do you think it could be helpful?
  - When/where can you use Bring a High 5!?
    - Is there a time today that you could try it?

- To engage in additional reflection, use the **Bring a High 5! Reflection Sheet** to have kids rate and describe, using pictures or words, their feelings before and after practice.